

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:








- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by:     Supported by:   



July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£26,974.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,800.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 29%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Development and maintaining of a broad range of extra-curricular sports clubs.</p>	<p>Multi-skills club – weekly throughout the year (specialist coaches)</p> <p>Football club – weekly throughout the year (specialist coaches)</p> <p>Basketball Club – weekly throughout the year (specialist coaches)</p> <p>Netball Club – weekly throughout the summer term.</p>	<p>£5000</p>	<p>An increase in pupil engagement in after school sports clubs.</p>		<p>Look at how school can provide a variety of sports clubs e.g. athletics, rounders, table tennis, etc, at different time of year to maintain and increase pupils engagement.</p>
<p>Provide children with the opportunity to practice and develop fundamentals of PE on a regular basis.</p>	<p>Provide children with a variety of sporting equipment that enables them to practice fundamental skills.</p> <p>Bats</p>		<p>Pupils PE skills have improved, and they are applying these skills in the PE lessons.</p>		<p>Train play leaders to support pupils in meaningful play that further develops fundamentals of PE during</p>

<p>Provide pupils with the opportunity to regularly practice and develop invasion game skills.</p> <p>Skip2Bfit and Box2Bfit days. To promote engagement in different activities in the hope that some children will continue with these and develop new hobbies.</p>	<p>Balls Skipping ropes Hoops Beanbags Quoits</p> <p>Repair the nets on the school goals so children can play football, basketball and netball on a lunchtime and breaktime.</p> <p>Dave Gibson attends school to deliver exciting, engaging sessions around skipping and boxing that focuses on children trying to beat their personal best. These special days really lift the profile of sport in school and our children absolutely love the sessions.</p>		<p>Improved invasion game skills and strategies.</p>	<p>their free time.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sporting achievements celebrated both in school and throughout the community.</p>	<p>Inter school competitions celebrated during weekly assembly, on the whole school newsletter and on social media, twitter and facebook.</p> <p>Pupils bring in medals, trophies and certificates that they have achieved outside school, to share during weekly celebration assembly.</p> <p>Take part in Trust sporting competitions – achievements celebrated across the Trust.</p>	<p>£1500</p>	<p>Pupil excited to share their achievements. Improved self confidence.</p>	<p>Certificates for pupils who represent school in local competitions.</p> <p>Alongside the sporting achievement board, include a trophy cabinet where recent sporting success can be displayed.</p>
<p>Encourage pupils to walk, cycle, scoot to school on a regular basis.</p>	<p>Take part in national initiatives e.g. walk to school week.</p>		<p>Pupils engaged in walking to school and some families have made long term changes to their daily routines.</p>	<p>Continue to take part in national events that promote healthy habits and physical activity.</p> <p>Improve bike and scooter storage.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>45%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement the 'Get Set 4 PE' curriculum. Hiring of accredited specialist sports coaches.	PE curriculum updated to include 'Get Set 4 PE' progression and long term planning. Staff training - navigation around the 'Get Set 4 PE' learning platform, planning, and seeing example lessons/ activities in action. Teachers shadowed specialist coaches and asked relevant questions to improve their own delivery of PE.	£8000	Staff have developed their skills and knowledge in teaching a variety of sports, including dance and gymnastics.	Look to hire specialist dance or gymnastics coaches to further develop staff confidence and knowledge in these areas of the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to offer a broad range of extra-curricular sports clubs.</p>	<p>Multi-skills club – weekly throughout the year (specialist coaches)</p> <p>Football club – weekly throughout the year (specialist coaches)</p> <p>Basketball Club – weekly throughout the year (specialist coaches)</p> <p>Netball Club – weekly throughout the summer term.</p>	<p>£1500</p>		
---	---	--------------	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Provide opportunities for pupils to participate in local competitions.	Participated in as many Scarborough Schools Sports Partnership (SSSP) sporting events/ competitions as possible. This included: football (Y2-6), athletics (KS2), cross-country (Y2-Y6), netball, and indoor athletics.	£1000	Increased participation in SSSP sporting events.	Look to develop sporting competitions within the Trust.
Continue to establish links with local schools to arrange friendly matches/competitions to encourage participation in school sport.	Football fixtures arranged with Lindhead School – Y2-6 both girls and boys.			Plan out sporting fixtures throughout the year.

Signed off by	
Head Teacher:	<i>G Geeley</i>
Date:	31.07.23
Subject Leader:	<i>E Tucker</i>
Date:	31.07.23
Governor:	
Date:	